

HAMSTEAD PRIMARY SUBJECT OVERVIEWS

OUR CORE DRIVERS:

HONESTY:

We are honest with ourselves and in everything we do! We take responsibility for our actions and recognise the impact of these on ourselves and others.

PERSEVERANCE:

We persevere in all that we do to overcome any challenges that we may face! We can take risks and have a 'can do' attitude to develop resilience to keep going even when things are difficult.

SUCCESS:

We aim high to succeed in all that we do! We believe in our abilities and strive to be the best we can be!



CURRICULUM AIMS:

To provide an ambitious curriculum that meets the needs of all pupils through the provision of a supportive and challenging environment.

To ensure our children leave HPS feeling prepared, self-motivated and independent so that they are ready for the next stage of their lives.

WHAT DOES THIS MEAN FOR DT?

By creating a DT curriculum that is underpinned by our school values, a solid foundation for student growth will be established. We believe in the importance of developing problem-solving skills with our children being able to apply these skills to navigate through the design-make-evaluate process. Children are taught to reflect honestly on their process, learning to evaluate their work critically and make improvements before creating their final product. Collaboration on projects helps teach our children how to communicate effectively, provide constructive feedback to one another, and how to persevere as a learner.

HOW DO WE DELIVER THIS?

DT is taught through fun, hands-on projects that encourage creativity, problem-solving, and practical skills. Children follow a simple design-make-evaluate process, using everyday materials to create models, structures, or food products linked to real-life topics or other subjects. They learn to measure, cut, join, and shape materials safely while developing teamwork and resilience. During lessons, we focus on how we can design, make, and improve ideas through a range of creative activities and group discussions.